DOCUMENT RESUME

ED 478 444 CE 085 155

AUTHOR	Simpson, Ormond
TITLE	Supporting Students in Online, Open and Distance Learning. Second Edition. Open and Distance Learning Series.
ISBN	ISBN-0-7494-3740-5
PUB DATE	2002-00-00
NOTE	226p.; For the first edition, see ED 441 970.
AVAILABLE FROM	Kogan Page, 120 Pentonville Road, London N1 9JN, England ($29.95). Web site: http://www.kogan-page.co.uk.
PUB TYPE	Books (010) -- Guides - Non-Classroom (055)
EDRS PRICE	Document Not Available From EDRS.
DESCRIPTORS	Academic Advising; Academic Persistence; Academic Standards; Access to Education; Adjustment (to Environment); Adult Education; Audiovisual Aids; Case Studies; *Distance Education; *Educational Environment; *Educational Practices; Educational Technology; Foreign Countries; *Online Courses; *Open Education; Postsecondary Education; *Student Personnel Services; Student School Relationship; Teacher Student Relationship; Technology Uses in Education
IDENTIFIERS	Electronic Learning; *Student Support Services; United Kingdom

ABSTRACT

This document is designed to assist practitioners in the United Kingdom and elsewhere who are involved in recruiting and teaching students in open and distance learning (ODL) or e-learning environments. The following are among the specific topics discussed: (1) models and definitions; (2) background to student support; (3) nonacademic student support and advising; (4) academic support (tuition activities, styles, and practice); (5) delivering student support at a distance (student support in writing, over the phone, and through audiovisual media); (6) face-to-face academic, nonacademic, one-to-one, and group student support; (7) delivering student support by computer (e-learning, Internet support, computers in student support); (8) computer conferencing in academic and nonacademic support; (9) media for student support (students' and institutions' media choices); (10) student support outside the institution (interest in and sources of outside support); (11) learning skills development and student support; (12) support for different students; (13) student support for access, acquisition, retention, and retrieval; (14) theories of student support; (15) structures and quality in student support (structures for ODL organizations, appraising quality, setting quality standards, quality assurance); (16) staff development and appraisal for support; and (17) the future of student support in ODL. Numerous case studies, examples, and materials for use in ODL are included throughout the book. Thirty-three tables/figures are included. The bibliography lists 72 references. (MN)

Reproductions supplied by EDRS are the best that can be made
from the original document.

THIS
DOCUMENT
NOT
AVAILABLE
FROM

EDRS